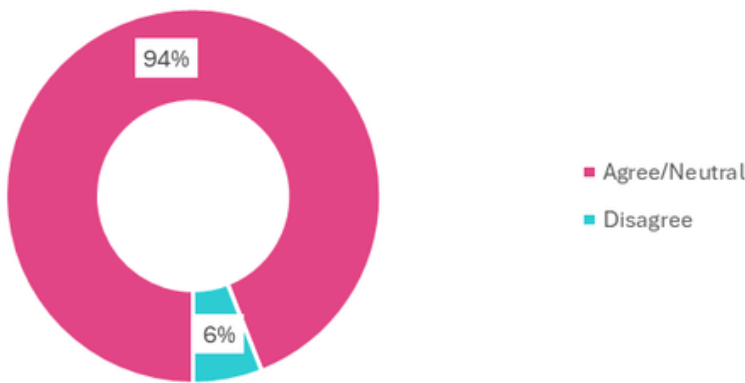






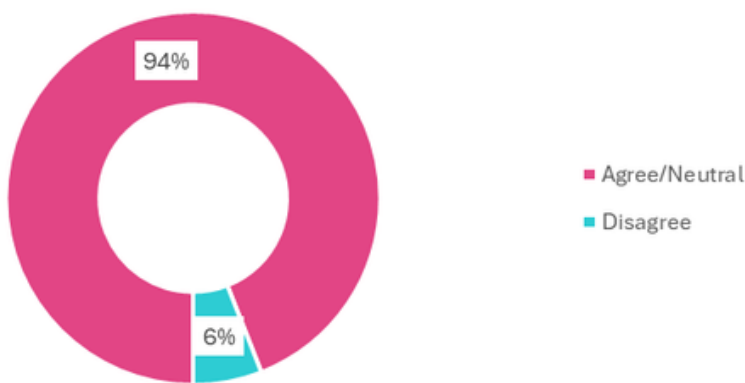
We value our relationships with parents and carers and the feedback that we receive and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

My child is happy at school



Almost all parents (94%) said that they felt positive or had no concerns about this statement. This underlines the importance of one of our core beliefs, as a family of schools, that everyone should feel that they belong.

My child feels safe at school



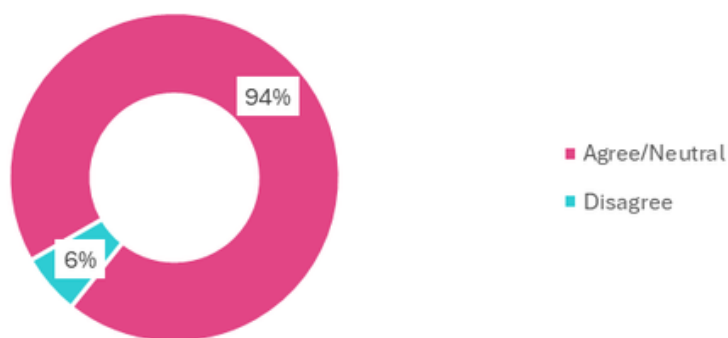
Almost all parents (94%) said they felt positive or had no concerns. At the heart of Warberry C of E Academy is the vision that every child will be successful, that they will achieve the very best they can and that they will fulfil their dreams and ambitions. We value and recognise the uniqueness and achievement of every member of our school family.



***“Overall both my children are happy at Warberry, their teachers are (and have always been) lovely. They seem to really care about my children and want to see them thrive.”***

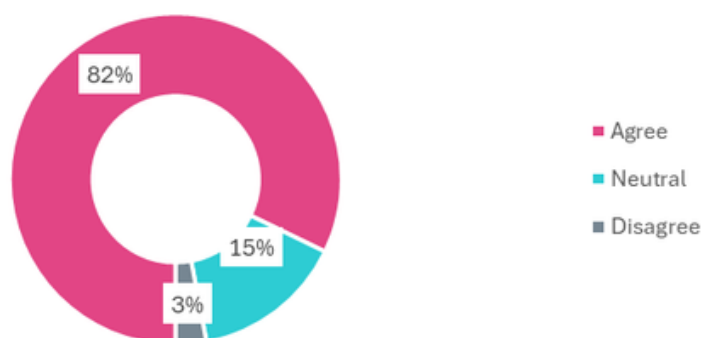


The school ensures its children are well behaved



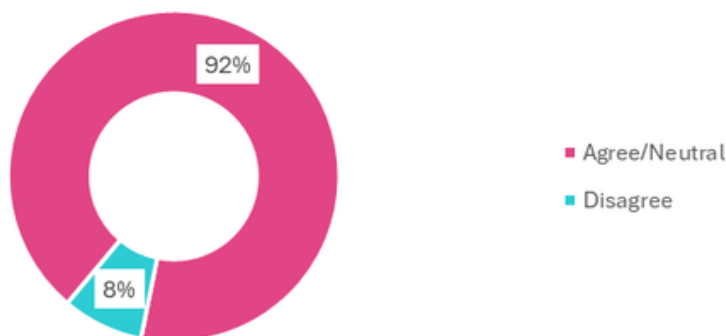
Almost all parents (94%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach. This mirrors the feedback received in our Pupil Survey during the Summer term where 89% of students believed there are clear and fair expectations for behaviour.

The school's ethos and values have a good impact on my child



82% of parents agreed that the school's ethos and values have a good impact on their child, with a further 15% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



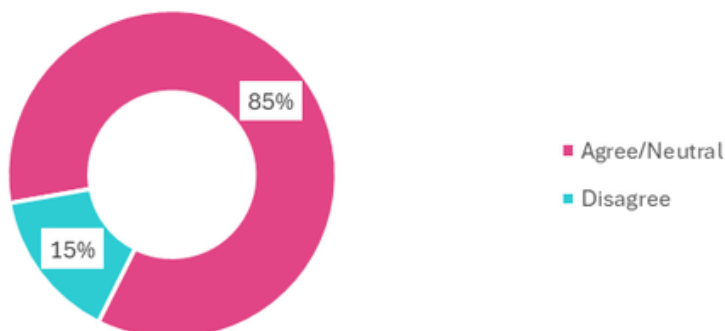
A large majority of our parents (92%) said the school makes them aware of what their child will learn during the year or had no concerns about this — an increase from 86% last year. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum.



***“Since having a new Head Teacher, there has been significant positive changes. The children seem happier, as do the staff. “***

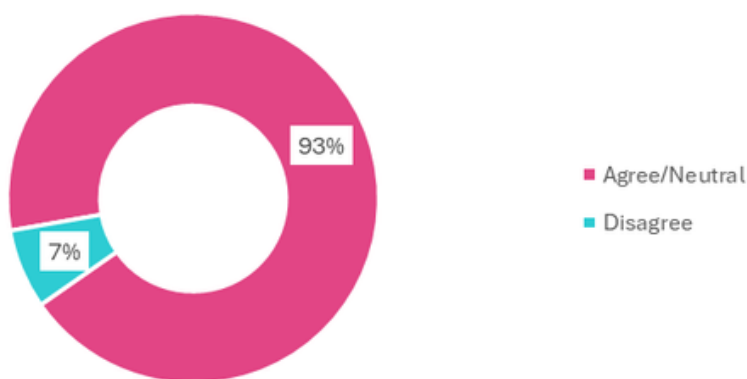


When we have raised concerns with the school they have been dealt with correctly.



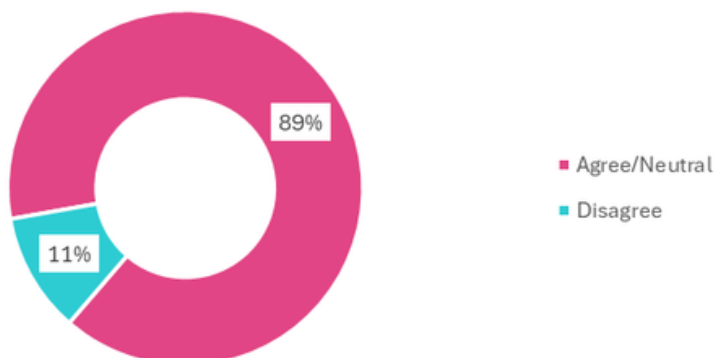
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 3% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



We are pleased that the majority of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing. However, we acknowledge that further development could be useful in this area.

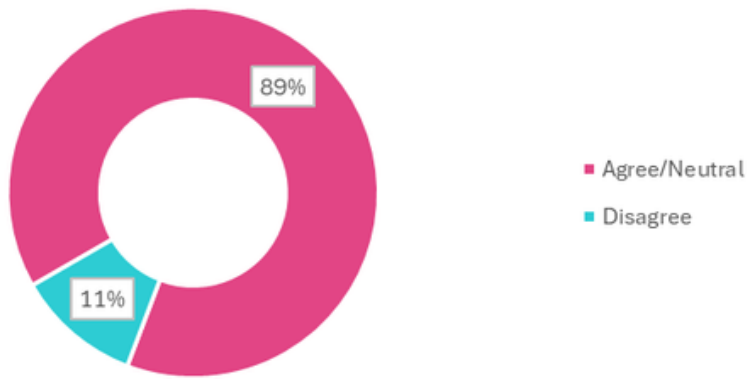


***“My little boy has had a couple of very small issues since starting and his teacher has been really quick to resolve them and has been incredibly supportive. It’s really reassuring knowing he is in safe hands and around adults who truly care and are passionate about what they do.”***



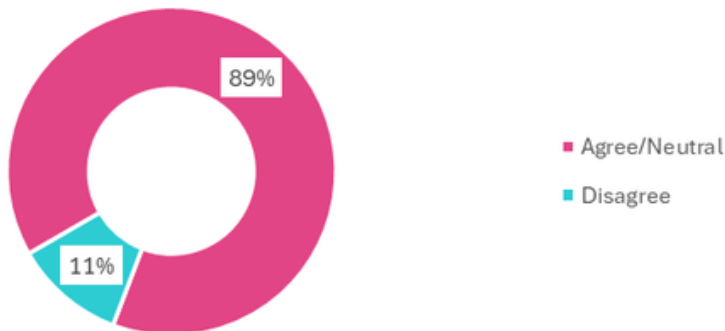


My child learns a range of subjects



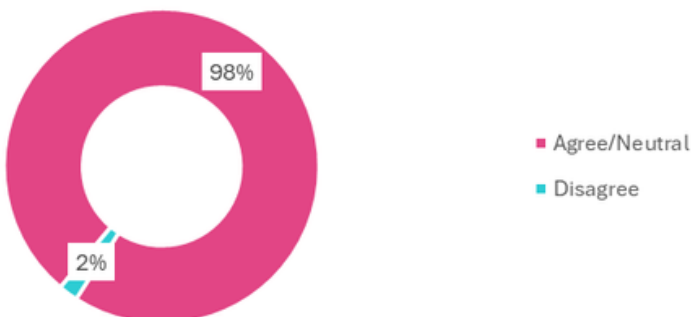
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.

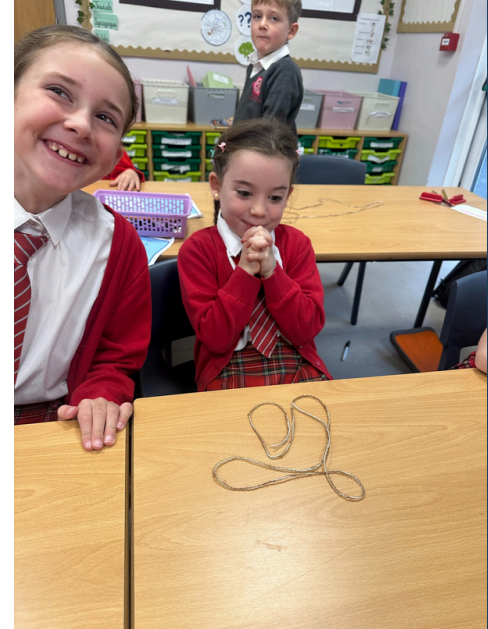


We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Our pupil survey last summer showed 97% of pupils were confident they know how to keep themselves safe online.



***‘It’s great that forest school is up and running. Great that there is now a programme of nurture groups running***



## What are the important considerations to help us better prepare for the future as a society? (number of responses received)

69

A sense of community where everyone contributes

86

Opportunities to develop skills and attributes useful in adulthood

75

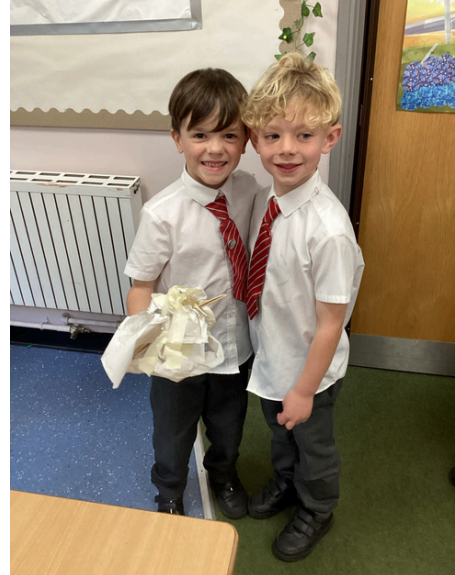
Inclusion where all children have their needs met in order to flourish

39

Climate change and sustainability

64

Preparing for a digital world and artificial intelligence



***“I think the teachers in Reception are amazing with the children, my son is doing amazing and learning so much and is so happy to come to school and teach me things when he comes home”***

## Any other important considerations to help us prepare our children for the future as a society?

### Key insights:

Our responses showed parents would like more digital literacy skills and a greater focus on financial literacy for the children.

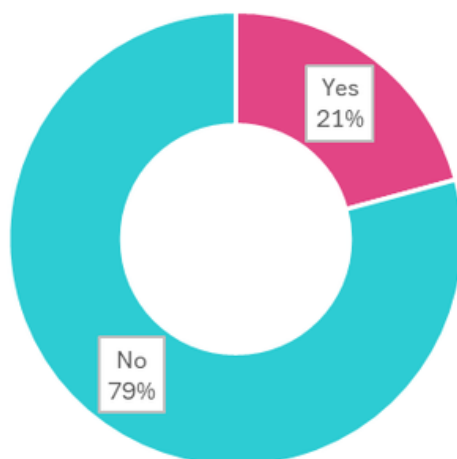
### Improvement opportunities for our school to consider included:

- “Life skills, handling cash and digital money. Paying bills. Budgeting. Social skills & communication. Enjoying being in the outside world. Self care.”
- “Helping children understand consent and appropriate behaviour with both adults and children.”
- “Understanding and managing finances.”
- “Critical thinking and the understanding of how our collective actions affect ourselves and others.”
- “Tolerance, respect & life coping skills... failure is an essential part of all learning.”

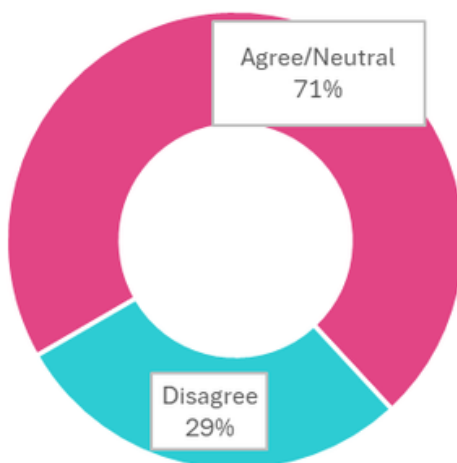




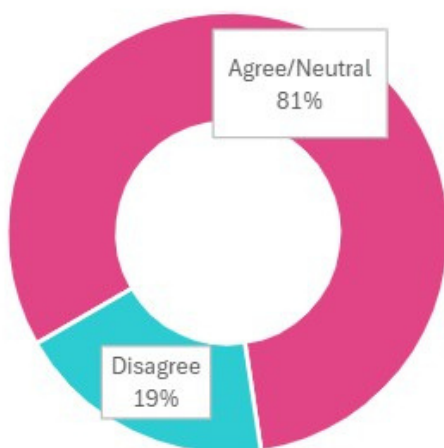
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



***"Such an amazing school with fabulous caring teachers and staff."***



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

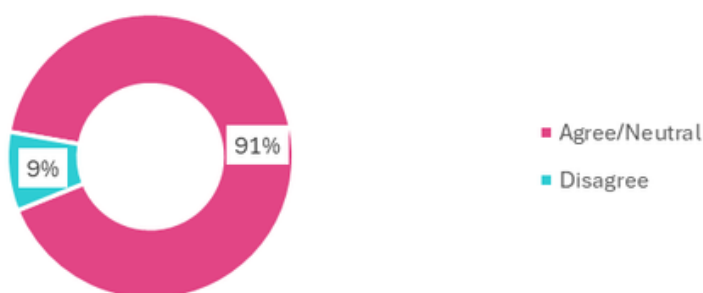
### Key insights:

- Parents felt that support for teachers to be aware of various conditions and difficulties is an ongoing need.
- Barriers include speech and language gaps, bullying, and SEND support inconsistencies.
- Some mention communication issues, cost of clubs, and attendance award fairness.

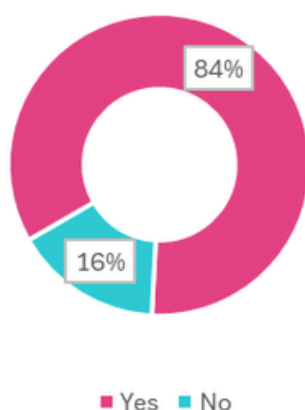
### Improvement Opportunities:

- Develop opportunities for children to learn skills and attributes that will be essential in their futures.
- Further develop our physical environments, screening tools and teaching approaches for all children, especially children with SEND.
- Continue to develop our lunchtime and after school club offer and minimise the cost of this provision.

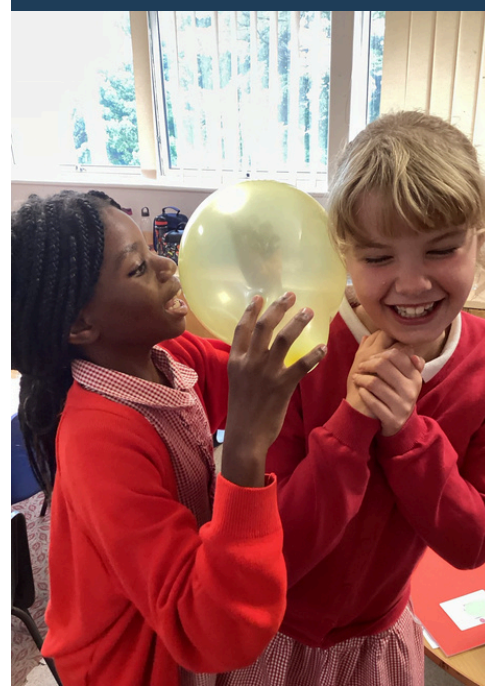
I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



***“Teachers and staff have always shown care and kindness to my children and shown clear dedication. I also want to say how fantastic the after school and breakfast club team has been with great activities and kindness to my children. Thanks.”***





### Further comments

Parents have highlighted a desire for character development – becoming an inclusive society means learning social skills to be alongside people with different needs. Serving others etc.”

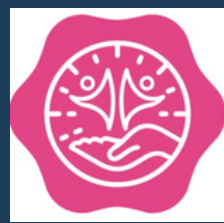
They would also like to see more emphasis on adapting to changes in the modern world: Technology, diversity and inclusion, wellbeing and mental health.”

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their schools and want to see continued growth, transparency, and innovation.




***“Most teachers and staff are extremely thoughtful and the activities available at the school are great. Thank you.”***






***"Warberry C of E Academy has a great team of staff and highly skilled instructors."***

## **Contact Information :**

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