<u>Summer Term Home Learning Menu - Year 5</u>

Mathematics

English -spelling and writing

English - reading

- Complete the weekly maths homework set
- Contribute to your team's 'battle' by going on TTRS daily.
- Complete the weekly SPAG/spelling homework set.
- How many words can you spell of the Statutory Spelling list for Year 5 and 6? Highlight the ones you can spell.
- Read at least 4 times a week and record it in reading records (to be handed in every Friday).
- Create a book review on your favourite book from this term.

Art/Music

Art- We will be looking at the art of typography and linking this to the work of national artist, Paul Thurlby. He is famously known for his illustrations of the alphabet. Why don't you have a go at creating your own designs for our alphabet inspired by the work of Thurlby.

Music- We are learning about having the freedom to improvise. Why don't you improvise at home by using household items to create music

- We would like you to complete all the core activities above (Maths, English and Reading).
- Choose a minimum of 3 topic activities to complete. You can choose which activities you find the most interesting and if not specified you may present them however you wish, PowerPoint, fact file, poster, leaflet, photo, video etc.

Check-in date: May 24th Hand in date: July 19th

History / Geography

History- In history we are learning about how the Kingdom of Benin changed Europe's perception of Africa Choose a country within Africa and create a poster detailing it's history.

Geography- In geography this term, we are going to be exploring how deforestation impacts life in South America and beyond. Why don't you have a go at creating your very own biome diorama.

Science

This term in science we are learning about living things and their habitats. Why don't you have a go at creating a 3D lifecycle of an animal of your choice or recreate your chosen animal's habitat by designing and making your very own diorama.

RHE

In RHE this term, we are going to learn about the importance of physical health and mental well-being. This unit will also cover the importance of healthy eating, exercise, hygiene, and sun safety. Can you create a poster highlighting one of life lessons for us to display in our cloakroom.

RE

In RE, we are exploring the question, what would Jesus do? Could you write a couple of paragraphs explaining what the acronym 'WWJD' means and give scenarios as to when a Christian may use it.