

# Spring Term – Year 5 Curriculum

## Maths

We will be looking at how to multiply and divide up to 4-digit numbers using a range of formal written methods. We will then apply our knowledge to solve a range of reasoning and problem-solving questions.

## Science

We will be building on last year's learning and exploring the different types of forces (friction, air resistance, water resistance and gravity), and experimenting with the affects this has on Earth.

## RE

We will be examining what life is like for a Muslim living in Britain. As global citizens, we will discuss how learning about other religions within our community and within our country is

## RHE

Linking with our school value for this term, we will be exploring what it is like to belong to a community and consider the responsibilities we may have as part of a community.

## Reading

As readers, our love of reading will be shining through as we explore texts together in our library sessions. We will also be using the DERIC approach to reading comprehension and analysing texts critically throughout our learning.

## History

As historians, we will be exploring the Vikings. In this unit we will explore preconceptions of this period in history and analyse a range of primary and secondary sources to determine how successful the Viking invasion was. We will examine how sometimes civilisations or societies are forced to change by invaders and this can have both a positive and negative effect.

## French

Our French unit for this term is called, "Presenting myself". In this unit, we will be practising having conversations in pairs or small groups where we will say hello, introduce ourselves by name and share

## English

As writers this term, we will be learning how to write for persuasion. We will get the opportunity to explore a range of different persuasion texts and identify their key features. Once practised, the children will then have a go at applying learnt skills to writing their own speech and a persuasive

## Art

As artists, we will be building on our portraiture skills whilst exploring our global artist, Frida Kahlo. We will also be experimenting with paints to see how different colours can symbolise different feelings.

## Computing

As computational thinkers, we are building on our knowledge of programming from previous years. We will learn how to use buttons, if and next algorithms and sprite manipulation to program

## PE

The children will be learning Tennis with Kinetic Sports coaching. The children will get the opportunity to practise a range of skills which they will then apply to a match.