

Long Term Curriculum Map – Warberry

		AUTUMN TERM (15 weeks)		SPRING TERM (11 weeks)		SUMMER TERM (13 weeks)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Tell me a story...		I wish I was...		Let's investigate...	
N u r s e r y	<u>UW</u> History	Local Myself, My family Talk about myself and my family. (family photo) Birthdays and special events for my famliy		Heros Characters from the past- space explorers		Understanding about the past – Pirates	
	<u>UW</u> Geography	Environments Maps of my classroom. Story Maps.		Seasonal Changes in the local environment. Describe different environments (Town/Countryside)		Where do animals live (different habitats) How can we show respect for the seaside? What is it like to live by the sea.	
	<u>UW</u> Science	Seasonal changes I can recognise changes in the weather.	Changing states of matter and freezing I can experiment with melting and freezing.	Materials and their properties I can explore a range of different materials like cork, metals, glass	Plants and life cycles I can explore the natural world around me and observe/int eract with natural processes.	Animals- Are animals like me? I can talk about similarities and differences to animals	Life under the sea I can talk about different animals in the sea.
	<u>UW</u> RE	F4- Being special- Where do we belong?	Christmas story	Why is the word God important to Christians?	Easter- Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
	<u>EAD</u> Art	Drawing and drawing tools-Self portraits Focused Artist/Style Eric Carle		Painting Using different painting tools Collage and assembling- Easter pictures and nests etc		Make 3d props using tools and materials. Use a range of tools Shell/beach feature with texture	
	<u>EAD</u> D&T	Expressive Arts and Design Junk Modelling Christmas Cards and calendars		Expressive Arts and Design Make an object with a purpose from a story		Expressive Arts and Design Explore rhythm and beat	
	<u>EAD</u> Music	Introducing singing and listening Nursery rhymes		Introducing musicianship How can we explore music with our hands? Clapping		Introducing instruments Why are sounds different?	
	<u>CL</u>	Storytelling and nursery rhymes. Opportunities to talk and increase vocab with wow words. Learning new songs for Christmas.		Springtime Vocab and introduction to all creatures that hatch from Eggs.		Be able to retell all the traditional tails without a book. Using actions and words only.	
	PSED	Confidence building- Christmas performance Creating and making friendships.		Relationships Education Keeping Healthy Caring friendships Turn taking and respecting boundaries		Feelings and growing and changing.	
	PE	Independent Toilet use. Use of outdoor area Climbing the slide, use of diddy cars and balancing.		Developing balance, agility and coordination Dance/gymnastics Master basic movements running, jumping, throwing, catching		Master basic movements running, jumping, throwing and catching. All children to be toilet trained.	

	Maths	Nursery Rhymes with counting in order	Language of Size and counting children		Add numerals to counting and practice 1:1 counting.		Count in order to 10		Subitise practice	Move counting past 10
	Trips & Visits				Police Firefighters					
Y 1	History	My History What has happened in my life so far?			The Royal Family Who are our Royal family?				The Olympics How have the Olympic games changed over time?	
	Geography	Studies of school and grounds Local field work I can recognise familiar places and draw my own simple maps with a key			Torquay local study: Human and physical features I can distinguish between recognisable human and physical geographical features in my local area.				Name and locate the world’s 7 continents and 5 oceans Hot and cold areas of the world (poles and equator) I can name and locate the seven continents I can identify the Equator	
	Science	Everyday materials I can distinguish between an object and the material from which it is made from	Everyday materials I can distinguish between an object and the material from which it is made from		Seasonal Changes – throughout the year I can describe how the weather changes in each season.	Plants I can name common plants			Animals including humans I can name common animals	Animals including humans I can describe the structure of an animal
	RE	Christianity Who do Christians say made the world?	Judaism Part 1. Who is Jewish and how do they live?		Judaism Part 2. Who is Jewish and how do they live?		Christianity What do Christians believe God is like?		Christianity What does it mean to belong to a faith community?	Christianity How should we care for the world and for others, and why does it matter?
	Art	Drawing National Artist: Poonac			Painting Local Artist: Liese Webley				Clay tiles Global Artist: Gaudi	
	D&T		Mechanisms Push and pull			Structure Design, make and evaluate models				Food Technology Preparing smoothies
	Music	My musical heartbeat	Dance, Sing and Play		Exploring sounds	Learning to listen			Having fun with improvisation	Let’s perform together

	<i>Computing</i>	Computing systems and networks – Technology around us	Creating media - Digital painting		Programming A – Moving a robot	Data and information – Grouping data		Creating media – Digital writing	Programming B – Introduction to animation
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships		Belonging to our community	Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Gymnastics		Dance	Net and wall		Striking and fielding	Athletics
	<i>MFL (French)</i>	Greetings			Numbers 1-10 & colours			Shapes	
	Charter Activities	Visit a church for a mock wedding/ Christening RE			Learn how to stay healthy RHE Dress up as their favourite character in a book Experience a bedtime story with a hot chocolate World Book Day				Learn how to prepare and cook a simple recipe DT
	Trips & Visits		Theatre trip			Forest School		Paignton Zoo	
Y 2	<i>History</i>	Gunpowder Plot What was the gunpowder plot and why did Guy Fawkes dislike King James I?			Great Fire of London What happened to London during the fire of 1666?			Comparison Rosa Parks (1955) and Emily Davison (1913) How did Emily Davison and Rosa Parks’ actions lead to change?	
	<i>Geography</i>	The UK and weather patterns I can locate, identify and compare the four countries of the UK and their capital cities.			Physical geography affecting land use I can use basic geographical vocabulary to refer to key human and physical features and compare the landscapes of Brixham and Wanaka (New Zealand)			Comparing beaches: Oddicombe and North America I can use maps, photos and aerial images to name the geographical features at a beach location. Fieldwork and map skills	
	<i>Science</i>	Uses of everyday materials I can sort objects into materials including unusual materials	Living things and their habitats I can explore and compare living and dead and never been alive.		Animals including humans I can notice that humans and animals have offspring	Animals including humans I can notice that humans and animals have offspring		Plants I can observe, over time, what happens to a bulb.	Plants I can grow plants in different conditions
	<i>RE</i>	<u>Islam</u> Part 1. Who is a Muslim and how do they live?	<u>Christianity</u> Why does Christmas matter to Christians?		<u>Christianity</u> Why does Easter matter to Christians?	<u>Islam</u> Part 2. Who is a Muslim and how do they live?		<u>Christianity</u> What is the ‘good news’ Christians believe Jesus brings?	<u>Christianity/Islam</u> What makes some places sacred to believers?
	<i>Art</i>	Drawing Local Artist: Valerie Davide			Painting			Sculpture	

				National Artist: Eric Carle			Global Artist: Lonnie Holley		
	D&T		<u>Textiles</u> Sewing and material use			<u>Mechanisms</u> Sliders and levers		<u>Structures</u> Design and planning Beach huts	
	Music	<u>Pulse rhythm and pitch</u>	<u>Playing in an orchestra</u>		<u>Inventing a musical story</u>	<u>Recognising different sounds</u>		<u>Exploring improvisation</u>	<u>Our big concert</u>
	Computing	Computing systems and networks – IT around us	Creating media – Digital photography		Programming A – Robot Algorithms	Data and information – pictograms		Creating media – making music	Programming B – An introduction to quizzes
	RHE	Respecting Ourselves and Others Families and Friendships	Safe Relationships		Belonging to our community	Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	PE	Invasion games	Gymnastics		Dance	Net and wall		Striking and fielding	Athletics
	MFL (French)	Fruits			Vegetables			Ice-Creams	
	Charter Activities		Cinema trip		Occombe Farm visit science	Visit different places that people work in and ask questions		Grow something Science	Learn basic First Aid Learn how to act in an emergency RHE Beach visit DT and geography
	Trips & Visits	Lifeboat RNLI linked to Titanic	Cinema trip - narrative Kitten visit - habitats		National Archives Fire of London Fire brigade	Wellswood field trip Rev. John		Devon County Show/Pennywell /Occombe	Bee keeper
Y 3	History	Stone age to Iron Age When was a better time to live – the Stone Age or the Iron Age?			Roman Empires impact on Britain What was the impact of the Roman invasion on Britain?			Francis Drake Was Francis Drake a pirate or a hero?	
	Geography	Land use patterns, how aspects have changed overtime I can identify how some key human and physical features are represented on maps and images.			Comparison study- Exeter and Rome. I can understand geographical similarities and differences through the study of human and physical geography.			Volcanoes and Earthquakes I can describe and explain the distribution of tectonic plates and the global impact of these.	

	<i>Science</i>	Rocks I can name different rocks	Light I understand the importance of light to see objects.		Forces and magnets I can compare how toys can move along different materials.	Plants I can identify and describe the functions of different parts of flowering plants		Animals including humans I understand that animals, including humans, need the right types and amount of nutrition.	Animals including humans I understand that animals, including humans, need the right types and amount of nutrition.
	<i>RE</i>	<u>Christianity</u> What do Christians learn from the creation story?	<u>Jewish</u> How do festivals and family life show what matters to a Jewish person?		<u>Christianity</u> What is it like for someone to follow God?	<u>Islam</u> How do festivals and worship show what matters to Muslim?		<u>Christianity</u> What is the Trinity and why is it important to Christians?	<u>Christianity, Judaism, Islam, Non-Religious</u> How and why do people try to make the world a better place?
	<i>Art</i>	<u>Drawing (Cave Drawings)</u> Global Artist: Lascaux			<u>Painting</u> Local Artist: Becky Bettesworth			<u>Printing</u> National Artist: William Morris	
	<i>D&T</i>		<u>Electrical systems</u> <u>Circuits and Switches</u> Night Light			<u>Textiles</u> <u>2D to 3D project</u> Pencil case			<u>Mechanical systems</u> Pneumatics Designing and evaluating Moving creature
	<i>Music</i>	<u>Writing music down</u>	<u>Playing in a band</u>		<u>Compose using your imagination</u>	<u>More musical styles</u>		<u>Enjoying improvisation</u>	<u>Opening night</u>
	<i>Computing</i>	Computing systems and networks – Connecting computers	Creating media – Animation		Programming A – Sequence in Music	Data and information – Branching databases		Creating media – Desktop publishing	Programming B – Events and actions
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships		Belonging to our community	Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Gymnastics		Dance	Net and wall		Striking and fielding	Athletics
	<i>MFL (French)</i>	Phonetics 1&2 – I’m learning French	Animals		Musical instruments	Fruits		Ancient Britain	I can....
	Charter Activities	Learn to play a musical instrument Xylophone				Meet with people who do these jobs and questions RHE career fair Spr 2			
	Trips & Visits	Kents Cavern			Ilsham Team Building			Visit a non-Christian place of worship Year 3 mosque trip	Make a difference in their local community i.e. Silver Stories, visit to

							Learn how to stay safe in the sea/on the beach/ around water & meet a visitor from a charity who can explain the purpose behind their work RNLI visitor	residential home. Reading and craft at local resident’s home
Y 4	History	TQ involvement in WWII What was the impact of WWII on the people of Torbay?		Anglo Saxons What changes did the Anglo-Saxons make to Britain between 449AD and 793AD?			Ancient Egypt How did the religion of the Ancient Egyptians shape their legacy?	
	Geography	Describe and understand key aspects of Mountains in the UK. I can locate mountains within and across counties of the UK and the wider world		Global patterns I can explain global climate and biome patterns. I can locate the world’s hemispheres, countries using maps to focus on Europe, (including location of Russia) .			Water cycles and Rivers. I know and can explain the key parts of the water cycle and its importance in water moving around the earth.	
	Science	Sound I can identify how sounds are made.	Electricity I can construct a simple series electrical circuit, identifying and naming its basic parts.	States of Matter I can identify solid, liquid and a gas.	Living things and their habitats I understand that living things can be grouped in a variety of ways		Animals including humans I can explain the basic parts of the digestive system in humans using research I have carried out.	Working scientifically (Science week planning)
	RE	What do Hindus believe God is like?	What kind of world did Jesus want?	What does it mean to be Hindu in Britain today?	Why do Christians call the day Jesus died ‘Good Friday’?		How do people from religious and non-religious communities celebrate key festivals?	How and why do people mark the significant events of life? (C, H, NR)
	Art	Drawing National Artist: Henry Moore		Painting and printing Local Artist: Brian Pollard			Printing Global Artist: Mika Ninagawa	
	D&T		<u>Mechanical systems</u> Levers and sliders Pop-up book		<u>Food Technology</u> Creating a product on a budget breakfast bar			<u>Electrical systems</u> Control Crumble Card Buggy
	Music	<u>Musical structures</u>	<u>Exploring feelings while you play</u>	<u>Compose with your friends</u>	<u>Feelings through music</u>		<u>Expression and improvisation</u>	<u>The show must go on</u>
	Computing	Computing systems and networks – The internet	Creating media – Audio editing	Programming A – Repetition in shapes	Data and information – Data logging		Creating media – Photo editing	Programming B – Repetition in games
	RHE	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Well Being Keeping Healthy, Food and Exercise,	Changing and Growing

							Hygiene Routines and Sun Safety	
							Keeping Safe	
	PE	Invasion games	Gymnastics		Dance	Net and wall	Striking and fielding	Athletics
	MFL (French)	Phonetics 1 & 2	Fruit and Vegetables		Ancient Britain	Presenting Myself	Classroom	House
	Charter Activities		Visit a forest or wood and climb a tree and build a den Forest School Y3/4		Take part in a sporting competition Football Festival	Meet with people who do these jobs and questions RHE career fair Spr 2		Learn how to budget and design/cook and shop for a meal within a budget DT project Take part in a sporting competition Sports Day Learn to play a musical instrument Ukulele
	Trips & Visits	Visit to a place of worship from a faith other than Christianity Exeter Hindu Cultural Centre TUFCS visitor			Torquay United WBD trip/Social action project Year 4 residential		Visit an art gallery and express their opinion on pieces of art Torre Abbey Learn how to stay safe in the sea/on the beach/ around water & meet a visitor from a charity who can explain the purpose behind their work RNLI visitor	STEM days for G&T group
Y 5	History	Tudors What was the impact of Henry VIII’s divorce from Catherine of Aragon?			Vikings How successful was the Viking invasion?			Benin How did the Kingdom of Benin change Europe’s perception of Africa?
	Geography	Comparison study: The UK and Scandinavia Using an atlas, I can name, locate and generalize the three countries of Scandanavia and compare to the UK.			Hemispheres and time zones I can name and locate the Tropics of Cancer and Capricorn. I can locate places using longitude, latitude and 6-figure grid references			A study of South America: biomes and vegetation belts I can explain how deforestation impacts life in South America and beyond?
	Science	States of matter I can explain the changes of state and reversible changes.	Materials I can compare and group materials.		Forces and magnets I can explain that unsupported objects fall towards that Earth because	Earth and Space I can describe the movement of the Earth.		Living things and their habitats I can describe the differences in the life cycles of a mammal, an

					of gravity acting between the earth and the falling object.			amphibian, an insect and a bird.	human develops to old age.
	<i>RE</i>	<u>Christianity</u> What does it mean if Christians believe God is holy and loving?	<u>Christianity</u> Why do Christians believe Jesus was the Messiah?		<u>Islam</u> What does it mean to be Muslim in Britain today?	<u>Judaism</u> Why is the Torah so important to Jewish people?		<u>Christianity</u> Christians and how to live: ‘What would Jesus do?’	<u>Christianity/Humanism</u> What matters most to Humanists and Christians?
	<i>Art</i>	Drawing Local Artist: Amelia Webster			Painting Global Artist: Frida Kahlo			Typography National Artist: Paul Thurlby	
	<i>D&T</i>		<u>Structures</u> Mechanisms Cams Pop-up toys			<u>Food Technology</u> Bread and diet			<u>Structures</u> Shell structures Bird boxes
	<i>Music</i>	<u>Melody and harmony in music</u>	<u>Sing and play in different styles</u>		<u>Composing and chords</u>	<u>Enjoying musical styles</u>		<u>Freedom to improvise</u>	<u>Battle of the bands</u>
	<i>Computing</i>	Computing systems and networks – Sharing information	Creating media – Video editing		Programming A – Selection in physical computing	Data and information – Flat-file databases		Creating media – Vector drawing	Programming B – Selection in quizzes
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships		Belonging to our community	Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Gymnastics		Dance	Net and wall		Swimming Striking and fielding	Athletics
	<i>MFL (French)</i>	Phonetics 1 to 3	Vegetables		Presenting myself	Family		Romans	Clothes
	Charter Activities		Have opportunities to make links with other local, national and global schools and children Scandanvian link Geography		Research charities English Kick and Refugees				Take part in a debate English unit
	Trips & Visits	Amelia Webster visit	Library Trip		Spires Performance STEM day G&T Jorvik week	Visit a different place of worship Synagogue Trip Judaism			Buckfast Abbey
	<i>History</i>	Victorians			Social History (Women’s rights)			The Shared History Of Britain	

Y 6		What was life like in Victorian Torquay			How did women get the vote?			How have key figures from a variety of backgrounds and cultures influenced life in Britain today?	
	<i>Geography</i>	North America settlement and migration Why do people migrate? A focus study on North America			Natural resources, trade and sustainable living How can we make choices to help us live more sustainably?			Map skills and fieldwork How can we use fieldwork to support an enquiry in our local area?	
	<i>Science</i>	Electricity How can I use my knowledge of circuits to vary the brightness of a bulb or volume of a buzzer?	Light How does the way light travels help us to see?		Evolution and inheritance How and why have plants and animals adapted over time?	Living Things and their Habitats How can living things be classified in different ways?.			Animals including humans How does the circulatory system work and adapt?
	<i>RE</i>	Why do Hindus want to be good?	Christians and how to live: ‘What would Jesus do?’		Creation and science: conflicting or complementary?	For Christians, what kind of king is Jesus?		What matters most to Humanists and Christians?	What do religious and non-religious worldviews teach about caring for the Earth?
	<i>Art</i>	Drawing Local Artist: Simon Drew			Painting National artist: Lubaina Himid			Sculpture Global Artist: Giacometti	
	<i>D&T</i>		<u>Food Technology</u> Fairtrade Cookies			<u>3D Printing</u> Understanding of principles.			<u>Textiles</u> Combining fabrics and shapes Upcycling materials for wearable items
	<i>Music</i>	<u>Music and technology</u>	<u>Developing ensemble skills</u>		<u>Creating composition</u>	<u>Musical styles connect us</u>		<u>Improvising with confidence</u>	<u>Farewell tour</u>
	<i>Computing</i>	Computing systems and networks - Communication	Creating media – web page creation		Programming A – Variables in games	Data and information – Introducing Spreadsheets		Creating media – 3D modelling	Programming B - Sensing
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships		Belonging to our community	Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Gymnastics		Dance	Net and wall		Striking and Fielding	Athletics
	<i>MFL (French)</i>	Phonetics 1 to 4	Presenting Myself		Do you have a pet?	What is the date or weather?			School
	Charter Activities	Attend a residential trip to include adventurous activities			Write a formal letter to support / argue a cause that they feel passionately about	Visit and eat in a restaurant Me & Mrs Jones		Take public transport Exeter trip Visit and explore a city	Develop their own fitness workouts to understand the impact on

		Make a friend from across the school trust Beam House Residential			Greta Thunberg English			Exeter trip health and grow resilience Year 6 fitness PE
	Trips & Visits	Beam House residential Simon Drew			Spires Gymnastics Festival			Bowling Performance at Spires

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sikh visitor Anansi day	Planetarium Life Education bus Nativity/ Carol service		Careers Week Author visit World Book Day Easter service South Devon Cricket	Science Fair Athlete visit	Colour Run End of term picnic Festival

Please note: all subjects have their own Progression of Knowledge and Skills document which exemplifies the links to the national Curriculum. *(for example, “Agatha Christie, History: significant historical events, people and places in their own locality)*