

Spring – Year 6 Curriculum

Maths

In maths, we will be exploring a variety of new topics for year 6, including: ratio, decimals, measurement. As well as this we are reconsolidating our learning on fractions, percentages and algebra.

Science

In science, we are building on our prior knowledge of evolution to now learn about how living things have changed over time, and how fossils can help to substantiate that with proof.

RE

In RE, we are exploring Hinduism and focusing on the question, "Why do Hindus want to be good?" Through this we will be learning about different roles within the Hindu faith and their importance to their community.

RHE

In RHE, we are focusing on belonging to our community - whether that is inside or outside of school – and how we can be the best member of it as possible.

Reading

In reading, we are continuing to develop our comprehension skills, focusing on a selection of books including *No One Is Too Small to Make a Difference* by Greta Thunberg. Following Greta's powerful speeches and with help from the DERIC toolkit, we are guided through the book and can explore the how's and why's of

History

In history, we are learning about Women's rights and how they have changed over time. Our work will be revolving around the key question of, how did women get the vote? Through this we will look at a variety of sources to explore different accounts from the time.

French

In French this half term, we are continuing to develop the children's understanding of language pivoting around the question of, "Do you have a pet"? And, "What is the date or

English

In English, we have begun our term finding our persuasive voices by studying speeches by Greta Thunberg as well as blog posts about pet peeves to help us enhance our language and form lots of great ideas.

Art

In art, we are looking at the work of national artist Lubaina Himid - focusing on her background, her involvement within the Black Arts Movement and finally exploring how she incorporates activism into her own art and how

Computing

In computing this half term, we are starting to create our own games on the software Scratch, focusing on the variables of each game and how we can control them.

PE

In PE, we are building on our previous learning of rounders and tennis and developing our skills and core strength, as well as focusing on our