## <u>Autumn - Year 3 Curriculum</u>

### Maths

As mathematicians, we are going to be focusing on understanding the place value of numbers up to 1,000. The children will be exploring how to read and represent different numbers before moving on to adding, subtracting and dividing them.

### Science

As scientists, the children will be exploring rocks, fossils and soils. They will be describing rocks, considering how a fossil forms and taking a look at the differences between soil types.

### RE

As global citizens, we are going to be exploring the concept of Creation/Fall, with a key focus on understanding what Christians can learn from the Creation Story.

### RHF

In RHE, the children will begin learning how to respect people in different scenarios as well as the meaning of self-respect and what this can look like. Following this, we will move on to learning about different types of families and friendships.

## Reading

During our Whole Class Reading lessons, the children will be exploring Claude on the Slopes and DK Find Out Stone Age. The children will be using the sounds they have learnt in RWInc to decode and familiarise themselves with the text before answering different comprehension questions about each text.

# History / Geography

As historians, we are going to be learning about The Stone Age, The Bronze Age and The Iron Age. As geographers, we are going to asking the question 'How are Torbay and Dartmoor similar and different?'.

## French

As linguists, we are learning about the phonetics behind French, before moving on to understanding numbers, colours and how to introduce ourselves in French.

# Computing

The children will be learning about digital devices and understanding their purpose, before trying some out on their own.

# English

As authors, the children will be writing to entertain this half term. We will be retelling the stories of The Happy Prince and The Secret of Black Rock whilst understanding how to include a range of grammatical skills in our writing. We are also going to write a set of instructions on 'How to have a strong mind'. We will be using all of the techniques we have learnt to show our readers how calm down if they are stressed.

## Art / DT

As artists, we are going to explore the work of Lascaux understanding how cave paintings were created, and then creating our own cave paintings using natural resources in the style of Lascaux. In DT, we will be creating night lights for the children in the nursery to use. We will be making the night light completely and powering it with a circuit.

#### PE

During outdoor PE, the children will be learning the skills needed to be successful in invasion games. They will also be learning about different stretches, balances and moves during gymnastics in their indoor PE session.