



**Pupil Questionnaire Feedback**

Summer 2025

Warberry C of E Academy

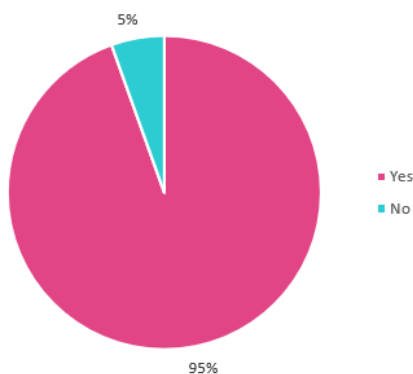




We received a total of 202 responses from pupils across our School, which gives a 55% response rate of all children in the school. To complete this survey, all of the children in Key Stage 2 were asked and a small selection of 6 children in each of the Reception and Key Stage 1 classes.

*"My school helps me to be a great learner who is proud of their actions and believes that we can live in a happy community!"*

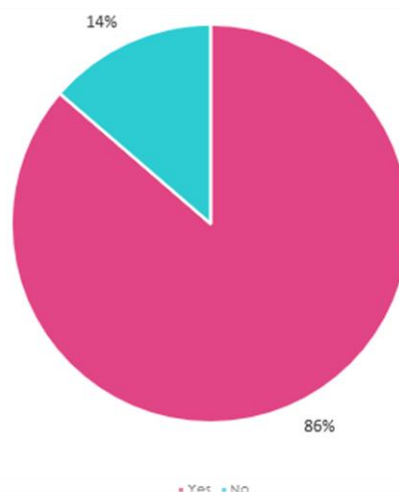
I am Proud to Attend My School



We are delighted that 95% of our students are proud to attend Warberry



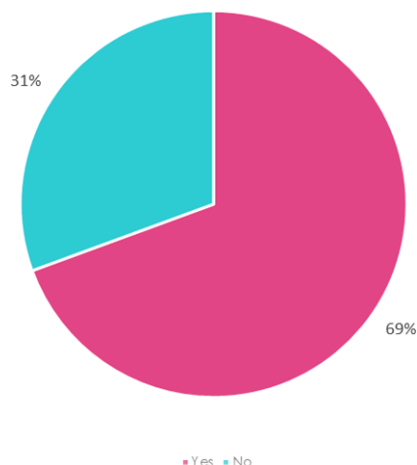
**I feel listened to and have a voice in my class and my school community?**



Respect was our Christian Value for our last half term and was something we focused on during class time and assemblies, we believe it is very important to respect others and to listen to each other, whether amongst our peers or between adults and children.

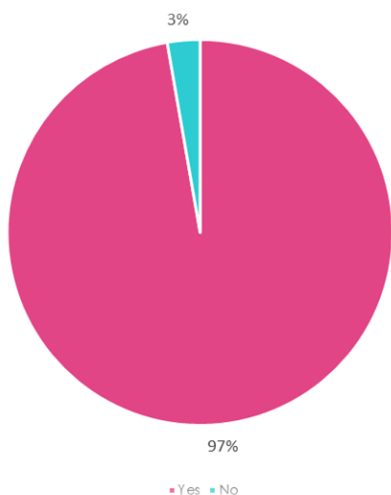


**Do the school values help you to understand how to live together as a school**



Our children are able to talk with confidence and understanding about our school values and take pride in demonstrating them in their day-to-day activities. Values Champion certificates are awarded every half term and our values are often a basis for the Star of the Week certificates awarded during our Celebration Assembly on Mondays.

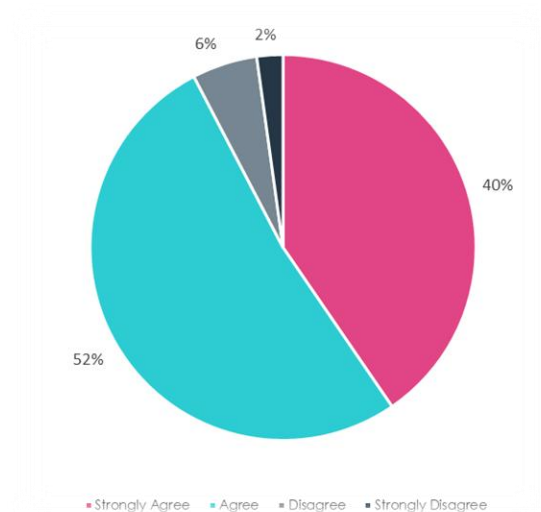
**Does your teacher help you when you find things hard?**



We are proud to have good relationships between teachers and students, ensuring we can do our best to help every child reach their full potential.

***“Respect helps me to help my friend”***

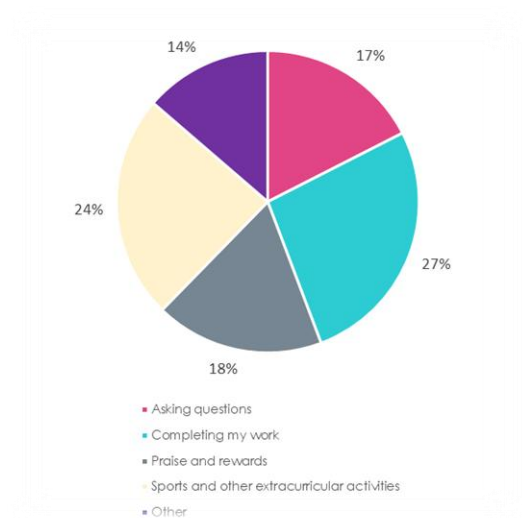
**My teacher(s) knows me and understands how I learn**



92% of our students responded positively to this question, along with 97% of pupils who felt that teachers help them when they find things hard,

***“We are a Warberry family, working together”***

**What motivates you to learn more?**



***“I like to ask questions because it helps me understand things which makes me want to learn more about it.”***

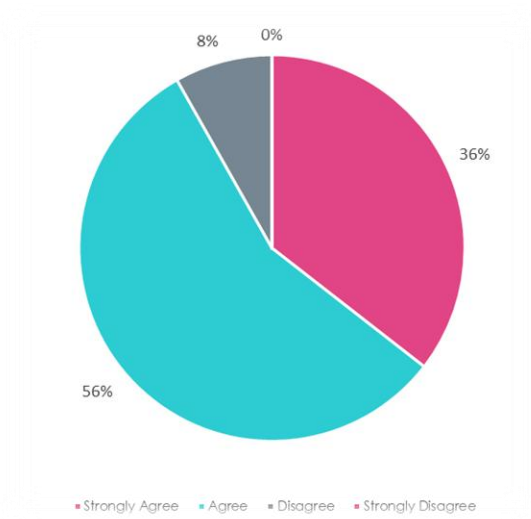
## What are you proud of achieving in class / school this year?

The children responded to this question with a huge variety of comments, a few examples are:

- "Making new friends"
- "Learning to read hard words"
- "Getting a silver attendance medal"
- "My handwriting"
- "Getting on the A team and getting the best score on the maths test"
- "My attendance improvement"



## I have opportunities to learn about lots of different subjects



92% of students agreed that they have a wide range of opportunities to learn about different subjects,



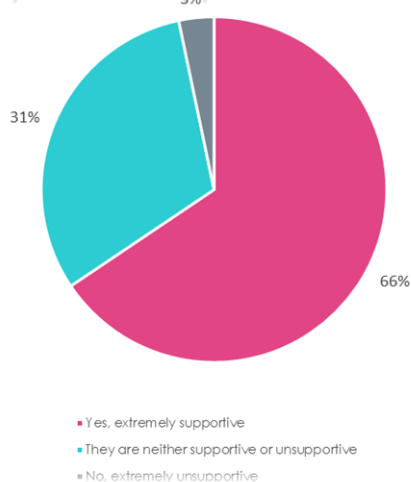
## Given a chance, what is the one change that you would like to see in your school or class?

- "I'd like to expand the book corner"
- "I love English so I would like to do more of that"
- "Maybe more time to finish work"
- "A class pet"
- "To have more opportunities outside"
- "More time for sports"
- "Smaller and quieter classes"
- "More school trips"
- "More music"
- "That everybody is treated the way they want to be treated"
- "Everyone helping each other"
- "Nothing needs to change; it is all great"

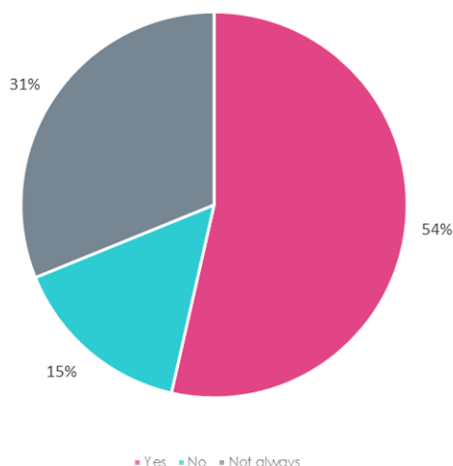
*"Maybe learning more about singing as we do it but not really lots, or maybe a bit more of cooking like baking cookies or bread"*



### Do you have supportive classmates?



### Do you think that the school provides you with enough sports / musical opportunities?



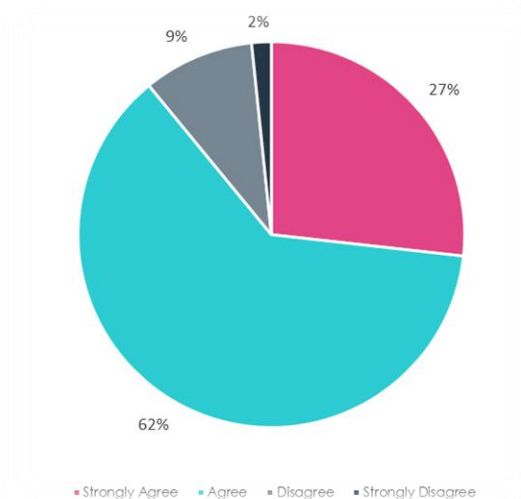
As well as our weekly PE lessons, we are proud to work alongside Torquay United Community Sports Trust and Kinetic to offer after school and lunch time sports clubs with a range available including football, cricket and tag rugby. We also have clubs with Saints Southwest in basketball and handball.

In addition to our long established KS2 choir, we are introducing a new KS1 choir in the last half term of this year and have peripatetic music lessons available for guitar, ukulele, piano, keyboard and drums.



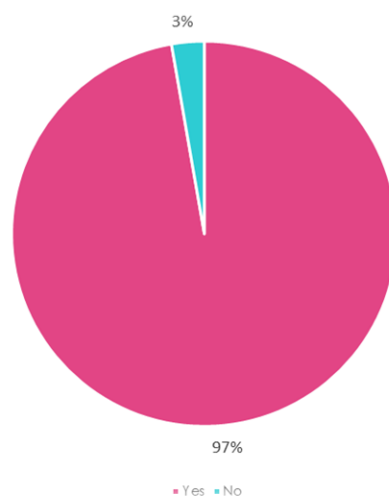
*"I am motivated by having Sir Frog sat on my table"*

### In my class there are clear expectations for behaviour and it's fair



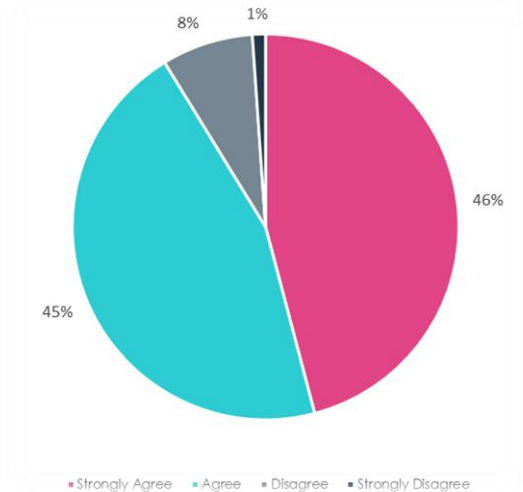
89% of students believe there are clear and fair expectations for behaviour. We have introduced a new behaviour policy this year and are already seeing the positive impact this is having

### I know how to keep myself safe online



97% of pupils responded positively to this question; online safety is a core part of our safeguarding curriculum and something we discuss frequently, in an age-appropriate manner, with all of the children.

**If I told someone at school I was worried about something they would help me**



91% of pupils believe there is someone to help them if they are worried about something, lots of children referenced their teacher and many talked about having a friend they can talk to.

*“One of the values that we follow is responsibility and I think responsibility helps with taking the blame for the things you did wrong. I also think respect helps everybody be kinder to each other”*

**Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?**

Lots of our children really enjoy the opportunity to meet with members of our Trust family and responded with ideas such as:

- Group school trips
- Competitions
- Sports and games days
- Music events
- Picnic
- Joint residentials
- Termly lunch meeting
- Visit the other schools more often

*“I would like to do activities with other schools and help them. Also to have fun with them”*

*“It makes a difference when I find things hard and a friend sometimes talks to me and gives me a hug – I feel better”*



Once again, we have some really clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!



*“We feel proud when we get Star of the Week, Superstar Learner and Attendance badges”*